New York City Department of Education

Stuyvesant High School

Seung C. Yu, Principal

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Dear Students & Parents/Guardians of the Class of 2028:

Hopefully, this is not your first time hearing from our College Office. We've conducted in-person presentations for students in both the freshman and sophomore years, held parent presentations specifically for ninth and tenth grade parents, in addition to a series of webinars about things like using Naviance, building a great college list, and learning accommodations in college, that have been open to families from all grade levels. If not, no need to worry…but remember that moving forward it is really important that you and your family are following College Office emails and announcements (which also appear in Stuy's weekly updates and in your Naviance messages) so that you don't miss out on important information and events in the future.

Because, before you know it, you will be completing the first term of your junior year at Stuyvesant High School! With that begins the exciting process of selecting a college. With so many amazing colleges and universities within the United States and abroad, narrowing one's options is not an easy task. The college selection process requires a lot of your time. It requires you to think deeply about who you are and what your goals are. It requires that you look beyond hearsay and rumor and instead to actively investigate specific colleges so that every college to which you'll apply next year is truly a place that's going to be right for you.

The College Handbook was created specifically for you, the Stuyvesant High School junior, to help you through the college search and admissions process. Please take time to read the entire Handbook before the start of the spring term so that you have a better understanding of what lies ahead. Your Stuy college counselor will be working with you very soon!

Remember that you, *the student*, are the most important person in this process…by far! You need to take ownership of this process. But, choosing a college is also a family decision, so please encourage your parents to read this Handbook so that they can better support you on your journey to higher education.

Sincerely,

Jeffrey C. Makris
Director of College Counseling

Casey J. Pedrick
Assistant Principal, Pupil Personnel Services

Stuyvesant High School is a member of NACAC and abides by the NACAC's Guide to Ethical Practice in College Admission

NACAC
National Association for College Admission Counseling

https://www.nacacnet.org/

Stuyvesant High School College Handbook

www.stuy.edu

THIS DOCUMENT HAS BEEN CREATED SOLELY FOR THE USE OF STUYVESANT HIGH SCHOOL STUDENTS AND PARENTS

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INTRODUCTION

The college selection process at Stuyvesant High School begins in earnest in the winter of your junior year. The College Office will organize a series of events for our juniors and their families, and our college counselors will begin meeting with the juniors in their caseloads. Parents can attend these private meetings virtually. Also, your school (guidance) counselor will start writing your recommendation letter, also referred to as the Secondary School Report (SSR).

The person most responsible for successfully completing this process is YOU. We are here to advise and support you, but you must make the important decisions and follow through in meeting all of the colleges' various requirements and deadlines. Creating a spreadsheet of your prospective colleges will help you to keep track of all of that information. Use your Naviance tools, read emails from your college counselors, and make sure to save a copy of everything you submit to the colleges.

Please remember that choosing a college is about more than chasing the most selective college that you hope will admit you. *College is a match to be made, not a prize to be won*. Each student should seek out the colleges that will best fit their individual learning style, values, personal interests, academic and professional goals, etc. Try to keep in mind that exactly where you go to college is less important than you think it is…it is what you do while in college & beyond that matters. If you are engaged in your education and committed to having a truly valuable learning experience both inside and outside of the classroom, you will set yourself up for personal and professional success no matter where you go to college, whichever path you choose.

And remember, choosing a college should be fun! You are about to start a brand new chapter in your life, one that will be filled with great memories and new relationships, some of which may last a lifetime. Don't let fear and anxiety prevent you from getting excited about the fact that you will soon be entering an amazing new stage of your life, and all of the good things that will come with that.

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NAVIANCE STUDENT

Naviance Student is an online system that allows students to explore colleges and majors, review Stuyvesant's historical college application data, and stay informed regarding important college planning tasks and events. Seniors will use Naviance to indicate where they'll be applying to college, and our college counselors will use the system to submit required application documents to colleges. Attend or watch the recording of our annual spring webinar for an in -depth look at Naviance.

Students receive emails with instructions regarding Naviance account activation starting in the 9th grade:

Step 1-Activate your Naviance Student account.

- Visit the following link: https://student.naviance.com/stuyvesant
- Click on "I'm new and need to register"
- Enter your unique registration code

Then, simply follow the steps to confirm your email address and create a password.

You can then log in to Naviance at any time via the link below:
https://student.naviance.com/stuyvesant

Step 2- Log in to your account and enter information for your parent (s).

- Click on "About Me" then "About Me Home"
- Click on "account"
- Click on "parents/guardians" and then the red circle with the plus (+)
- Enter as much information as you can and **make sure to include a working email address,** then click "save"
- Repeat for parent 2, if applicable
- Email our College Office secretary to request that he/she activate your parents' Naviance account. Enter **"PLEASE ACTIVATE PARENT ACCOUNT"** in the subject of the email, and include only **your name** and **official class** in the body of the email.

Ms. DeMasi: ademasi@schools.nyc.gov

JUNIOR YEAR- Complete the Naviance Surveys: SSR and Stuy College Planning. School counselors will utilize the SSR Survey to prepare their letters of recommendation. Completing this survey thoroughly and thoughtfully will help them to write the best possible recommendation for you. College counselors review the SSR survey before meeting with you to learn more about you. The college counselors will also use the Stuy College Planning Survey to learn what is most important to you in your college search process. **Students can access the surveys by clicking on "About Me" then on "Surveys From Your School"**. Students do not need to complete the surveys in one sitting; just save frequently to avoid the page timing out.

Also found when clicking on "About Me" is the "journal" feature that allows you to organize all your thoughts and plans in one online location where you can always reach it. One of the best features about the journal is that you can have your journal open on one tab as you explore a college website on another tab. You can take notes or cut and paste information from the website directly into your journal. Keeping all of your research notes in one location will help you write that very important why this college or program section of your application.

Please check to make sure that your profile and test scores/gpa are correct. If there is an error, notify your college counselor.

Document Resources: You'll find this in the "About Me" tab. Within Document Resources, open the College Office folder to find a wealth of resources including all Powerpoint slides from each of the many presentations conducted by the College Office each year, and, the *NACAC Guide to the College Admissions Process*.

Careers Tab: In this section, you will be able to explore careers and complete assessments that may help you find majors or careers that match your interests and talents (**Cluster Finder, Interest Profiler, & Strengths Explorer**). These tools are designed to help you learn about yourself and what sort of careers might serve you best. You can either accept or reject this information, but you might find

it useful in helping you possible careers or majors to explore in greater detail. With this information in hand, you can use the explore careers & clusters to learn more about a variety of careers and establish a favorites list.

Colleges Tab: In this section, you will find an enormous amount of resources. Explore it thoroughly. Check the college resources link for a host of different links to interesting websites on everything from financial aid to careers in the military to the Common Application. Check the scholarships link for information on numerous scholarship opportunities. Explore and have fun as you learn more about various colleges.

Where you will spend most of your time as you start the college search process is in "**the colleges I'm thinking about**" section. Use this list to keep track of colleges you are interested in. Your assigned college counselor will also enter specific college suggestions in this list for you to explore as a result of your individual college consultation meeting.

Clicking on the name of a university in Naviance will take you to a profile of the college and will give you Stuyvesant specific information. Admissions statistics for Stuyvesant's three most recent graduating classes are currently available, and data for the class of 2027 will be available by mid- July. The General info, Admissions, Financial Aid, Majors and Degrees, and Student Life tabs are all active and contain a great deal of useful information. **Make sure to also read any counselor comments on the Naviance profile of any specific college when applicable, as our counselors often use that to share important information about that specific colleges with our students and families.** Click on "college links" to go directly to different pages of the institution's website.

The "scattergram" is a visual feature for you to understand our college acceptance statistics. Scattergrams currently present information for the three most recent graduating classes, and information for the class of 2027 will be available this summer. The scattergrams/graphs include Stuyvesant High School data that plots the GPAs and ACT/SAT scores on a graph. However, many colleges practice a holistic admissions process that includes many additional factors. You need to read the admissions data and scattergrams in Naviance critically because neither tool reveals anything about students' strength of schedule, extracurricular commitments, legacy status, athletic recruitment, or any other significant holistic factors. The graphs and Naviance data do not reflect the full complexity of the admissions process. Talk to your assigned college counselor at Stuyvesant. You might be more or less of a candidate than the Naviance data suggests.

The "colleges I'm applying to" list: Once you have decided the schools to which you will apply in the fall, you need to compile a list of the schools in this section or get them switched from the *colleges I'm thinking about* section to the *colleges I'm applying to* section. You need to identify which application plan you will use to apply to each institution, based upon their available options and your preferences. You can read the general definitions of each application plan here. You are responsible for making sure that the info listed in your "colleges I'm applying to" is correct. If you are applying to colleges through Early Decision and/or Early Action, or if your application is due on a special deadline date, you are responsible for informing your college counselor two (2) weeks before the due date. If you inform your college counselor less than two (2) weeks before the deadline, there is no guarantee that your application materials will be sent on time.

Once you have submitted your application, most universities will give you log in information for a web portal that will allow you to monitor the arrival of each part of your application including: your transcript, senior year schedule, teacher recommendations, SSR, school report form, supplements, etc. You may also monitor the sending status of your supporting documents through your Naviance Student account. Please let your college counselor know if anything is missing. **Please remember that once documents are submitted it can still take anywhere from one to three weeks before this information will be reflected in a college's portal.** If something appears missing, don't panic. Your college counselor can help address the situation. Again, it is your responsibility to monitor the arrival of each portion of your application.

Planner Tab: this is an electronic planner book. You are able to create your "goals" and "to-do-list." Your college or school counselor might, on occasion, assign "tasks" to you, such as a meeting notice.

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INTRODUCTION TO COLLEGE ADMISSIONS

The majority of Stuyvesant students choose to attend a four year college. Most Stuyvesant seniors apply to 10-15 colleges. We recommend that students apply to no more than that as applying to too many colleges becomes very hard for students to manage successfully.

College admissions decisions are based primarily on:

- ✓ Your high school transcript with final course grades from six or seven terms
- ✓ The degree to which you have challenged yourself academically in high school. Very selective colleges will want to see that applicants have taken available AP or other college level courses
- ✓ Test scores on standardized exams such as the SAT and ACT
- ✓ Your school counselor's recommendation (SSR) and teacher recommendations
- ✓ Extracurricular activities and any noteworthy talents or achievements
- ✓ Demonstrated interest
- ✓ A personal essay
- ✓ Supplemental (college specific) essays or short answer questions
- ✓ An interview or short introductory video, when available
- ✓ Other factors might include legacy status, NCAA athletics, geographic distribution of applicants, ability to pay, or other contextual factors such as being first generation to college or socioeconomically disadvantaged.

The College Office encourages you to research a wide variety of colleges. Seek out colleges that are likely to be a good "fit" for you, colleges having the kind of academic and social climate that you envision for your college experience. Your final list of college choices should include a range of schools based on the probability that they would offer admission to Stuy students with academic credentials comparable to yours. Please log in to Naviance to view prior years' college admissions data or to research individual colleges via the "colleges" tab. Use these statistics along with the expertise of your assigned college counselor at Stuy to help in determining colleges that would be considered *reach, possible, and likely/safety schools* for you.

- ➢ *Far Reach*- colleges where admission is extremely unlikely; not a strategically sound choice
- ➢ *Reach* – colleges that will be difficult for you to gain admission
- ➢ *Possible* – colleges at which you have a reasonable chance of gaining admission. Synonymous with "target".
- ➢ *Likely or Safety* – colleges that are extremely likely to offer you admission.
- ➢ Also keep in mind *financial safety* schools…colleges that will not only admit you, but that you know your family will be able to afford. For many families, those may be CUNY or SUNY schools.

Your high school average is based on all course grades, except those for physical education, through the end of your junior year. Your average will include all Regents classes that you had taken in middle school. At the end of your first term senior year, your Mid-Year grades are sent to all of the colleges to which you have applied that will review them; this includes essentially all Common App colleges. Colleges will evaluate these grades to make admissions decisions. A strong first term senior year can work to your advantage. A poor senior year first term, on the other hand, will adversely affect your chances for admission. **Some colleges might also need senior grades in November for early applicants.**

College admissions offices value Advanced Placement (AP) and other challenging classes taken in high school. According to one Dean of Admissions, "…the college will be looking foremost at the applicant's initiative in seeking out tough courses … even at the expense of getting slightly lower grades." Choose a senior year program that is appropriately challenging, especially in the subject areas of interest to you. However, *don't overload your program with too many AP or college level courses*. You need to be able to demonstrate an ability to succeed in your program all year long. And, your health always comes first.

Second term senior year grades and certification of graduation are reported to the college you are planning to attend. In some cases colleges request and evaluate your report card grades from the first or second marking period of your 2nd term senior year to assist in making a final decision. ***All colleges reserve the right to rescind your acceptance if your academic performance during your senior year does not meet its standards.***

WHAT COLLEGES LOOK FOR IN APPLICANTS

The factors used in the admissions process, or the weight attributed to each factor, can vary from college to college. However, some of the most common and significant factors are described below.

- **High School Transcript**

This is the most important aspect of your application. Your course grades, the rigor of your high school coursework, important trends in your academic progress, and the presence of coursework that demonstrates your preparedness for your chosen educational path are all factors colleges typically consider when evaluating candidates for admission.

- **Standardized Tests**

Many colleges and universities remain test-optional. But, some of the most selective colleges have returned to requiring testing, and our students generally perform very well on the ACT or SAT. Preparing for and taking either exam before the fall of senior year remains wise for all of our students. Students can decide in the senior year whether or not they will send their test scores to some or all of the colleges to which they'll apply. A School-Day SAT for Juniors will be offered in the spring of 2027; check your email and Stuy's weekly updates for details in the coming months.

It is important to remember that the test-optional movement exploded during the COVID pandemic, and that this resulted in massive increases in applications for the most selective colleges. Some highly selective colleges experienced application growth by as much as 40%-60%. However, these colleges did not increase the size of their freshman classes, and they continue to see a similar volume of applications today even though some went back to requiring test scores. This has made most selective colleges more selective than they have ever been.

- **Personal Statement/Supplemental Essays**

Your personal statement (college essay) is an important part of your college application. The essay affords you an opportunity to express your individuality; it will help to differentiate you from other candidates with similar academic metrics. Your essay can be written about any number of topics, and in any number of ways. The general rule is "the essay should be something only you could write"—it should be as specific as possible, avoid generalities, and be in your own voice. You should write about something you genuinely care about, tell a story you honestly believe will help the admissions office see who you really are. Use the resources to be shared with you by our College Office in June, and work with your senior year English teacher and assigned college counselor.

While many students may utilize the Common Application and therefore only need one primary college essay (personal statement), many colleges also ask for school specific writing supplements. *Many colleges consider these to be more important than your personal statement!* These supplemental prompts are designed to learn more about you and how you might fit at that particular college. Give each supplement your full attention and make sure to familiarize yourself with that college, as it is hard to write effective supplements for colleges you just don't know much about. Finally, begin these essays over the summer when you have much more free time as this is the most time consuming part of the whole process. The Common Application typically becomes available on August 1.

- **Recommendations**

Many colleges require one or two teacher recommendations. Teacher rec letters should come from two different major subjects from the 10th or 11th grade. Consult the Stuyvesant teacher rec letter guidelines posted in Document Resources in your Naviance account. Another significant adult who knows you very well and supervised you in activities such as research, community service, employment, the arts, athletics, etc. could also write a letter in support

of your application. These supplementary letters of recommendation should specifically address your exceptional achievements in that specific field and should provide significant additional information not otherwise present in your application. Supplemental recs are not a required part of the application process, so do not feel compelled to seek one out, and you are not at a disadvantage without one.

- **Senior Grades**

Your senior year grades may be reviewed by the colleges to which you apply, as will the rigor of your senior year course schedule. Most selective colleges will require mid -year senior grades after the end of the first term in February. If you are an ED/EA applicant, the college(s) you apply to may require your fall semester first marking period grades. If you are a Regular Decision applicant, colleges may even request your second term senior year 1st and/or 2nd marking period grades to aid in their evaluation of your candidacy. In addition, colleges often review the courses you are taking in your second term senior year to make sure that you are continuing to meet their standards of academic rigor.

- **Activities/Extracurriculars**

Many colleges are also interested in what you do outside of the classroom. A student who has shown significant dedication and commitment to several extracurricular activities is often a more compelling applicant. Colleges also want to see that students have made productive use of their summer vacations. Your accomplishments outside of the classroom help some selective colleges make distinctions between otherwise similarly well qualified candidates.

- **Demonstrated Interest**

Generally speaking, many colleges want to see that students have shown an interest in them, beyond submitting the application. This is due to their need to predict, maintain or improve their "yield"…the percentage of admitted students who enroll. Yield is a critical statistic for many colleges. This is particularly true of small to medium sized private colleges. Demonstrating interest in a college can be done in a variety of fashions, including: a campus visit, meeting their representatives at college fairs, at Stuy's high school visits, interviews, intro videos, virtual info sessions, etc.

FACTORS TO CONSIDER IN THE COLLEGE SEARCH

Choosing a college is a big decision. In order to make wise choices, you need to gather a great deal of information and to consider your specific preferences. Your academic & extracurricular interests, your values, your goals, and the kind of environment and location in which you want to live are all important factors to consider when creating a list of colleges that would likely be a good match for you. The ideal school for your best friend may not be the best school for you; neither will schools with immediate name brand recognition necessarily be the best fit for you. It is important to judge a school by more than its reputation. Directly engage many different colleges so that you can make informed decisions about which colleges will fit you best. The questions below will help you evaluate many of the factors you should consider when choosing where to apply. Also check out the NSSE Pocket Guide to Choosing a College.

Your Interests

1. What subjects interest you the most? If you are unsure about your academic interests, that's fine! It might then be best to look for colleges that offer a wide range of programs, or colleges where advisors are more accessible.
2. Why do you really want to go to college? What do you expect to gain from the experience?
3. Based on your academic history, what do you feel are your strengths?

Location

1. Do you prefer a school in a large city, a college town close to a city, or a rural setting far from a major city?
2. Do you prefer a school close to home where you will be able to visit home easily for a weekend or short breaks?
3. Perhaps a school where it'll be easy and financially feasible for your family to visit you?

Academics

1. Does the college offer the program(s) in which you are interested?

2. Is the college known for a particular program?
3. What are the school's policies regarding selecting a major, double majoring, and cross registering at neighboring schools?
4. What are the strengths or weaknesses of the program(s) in which you are interested?
5. What is the student-to-teacher ratio? How many students are there in a typical class?
6. Are most classes taught by full-time professors or by graduate students?
7. How accessible are the college's professors? Do undergraduates have the opportunity to assist professors in their research?
8. Is there a core curriculum? Are there distribution requirements? Are decisions on curriculum left largely up to the student?
9. Does the school accept Advanced Placement credit? What are those score requirements?
10. Is there an honors program available? Who is eligible to participate?
11. Does the college encourage study abroad or at another U.S. campus?
12. What percentage of freshmen return for the sophomore year (retention rate)?
13. Do most of the graduates go on to graduate school immediately upon graduation? What is the rate of acceptance at medical, law, or business schools?
14. How many graduates go right into the marketplace? How and when are career services provided for things like finding summer internships and jobs after graduation? Which firms recruit on campus?
15. Are there opportunities for hands-on work experiences while students are in college? Do any of these pay a salary or stipend?

Size and Student Population

1. Smaller schools may be more nurturing and supportive whereas larger schools may offer greater diversity, both academically and socially. Some small colleges belong to consortia that enable them to offer greater resources while maintaining their supportive atmospheres.
2. Is the college small (fewer than 2000 students), medium-sized, or large (more than 15,000)? How often will you have large lecture style classes versus small interactive classes? Does the college have graduate students?
3. What is the constitution of the student body (gender, ethnicity, socioeconomically, geographic, etc)?
4. Historically, what kinds of students are interested in this particular college and why?
5. What kinds of student organizations are active on campus (political groups, college newspaper, student government, volunteer/mentoring groups, etc.)?
6. What kind of religious life exists on campus?
7. Can the school meet my specific needs (dietary/religious/medical/academic)?
8. Do students primarily live on campus, off-campus, or do most students commute from home?
9. What is social life on campus like? How important are fraternities and sororities? Varsity sports?

Financial Factors

1. How much will it cost to attend this school (including tuition, fees, room and board, books, travel to and from campus, and spending money)? Use the institution's *net price calculator* to get an estimate.
2. Does the college offer academic merit scholarships/tuition discounts, or is aid based solely upon financial need?
3. What forms does the college require in order to apply for financial aid, and when are they due?
4. Will I go on to graduate school? Will this affect how much I can spend on my undergraduate education?

Facilities

1. How are the college's libraries and computer facilities?
2. Are there adequate sports and recreational facilities (e.g., a swimming pool, athletic fields for non-varsity players, music practice rooms)?
3. Is a wide variety of intercollegiate and intramural sports programs available? What facilities and programs are available for women?

Living Conditions/Safety/Accessibility

1. Is campus housing readily available? Is on-campus housing guaranteed for all four years?
2. Are the dorms coed? Are the bathrooms? Are single sex dorms available? Gender-Neutral housing or restrooms?
3. Are alternative housing arrangements available? What about themed housing?
4. How safe is the campus? How does the college ensure safety on campus?
5. Are there support systems for underrepresented students, or LGTBQ students, and other affinity groups?
6. What kinds of learning accommodations/supports exist for eligible students, and how accessible are these services? How do students gain access to these services?

WHERE TO GET INFORMATION ABOUT COLLEGES

There are many ways to learn about the hundreds of excellent colleges in the U.S. and abroad. Take advantage of the resources available at Stuyvesant, and research and try to visit those college campuses in which you are most interested.

- College websites, especially their admissions pages
- Various college guides (*Fiske Guide to Colleges*, etc.)
- NACAC Guide to College Admission
- Your assigned college counselor at Stuy
- Junior College Information Night in the winter of 2027
- Stuyvesant's special events webinars like *Building a Great College List* or our annual college fair (TBD)
- College Fairs; click here for more information about the annual NACAC fair
- The *Occupational Outlook Handbook*, an excellent source of information about careers and the educational preparation needed for these careers, can be found online at https://www.bls.gov/ooh/.
- College campus visits, information sessions, open houses, along with their virtual equivalents
- College admissions representatives will visit Stuyvesant during the school day in the fall of the senior year to conduct information sessions and to answer your questions
- Connecting with current college students or alumni

STANDARDIZED TESTING INFORMATION

While many colleges are test-optional, and a few are even test-blind/test free, we strongly recommend that you take the ACT or SAT as a junior, as strong test scores can still play a role in a test-optional admissions process, and some colleges have returned to requiring the ACT or SAT. If necessary, take either exam again in the fall of your senior year.

PSAT/NMSQT (Preliminary SAT/National Merit Scholarship Qualifying Test) examination measures critical reading, math, and writing skills in preparation for the SAT. Our juniors take the digital exam at Stuyvesant to participate in the National Merit Scholarship Competition. If your score meets the criteria, you may become a National Merit Semi-Finalist. National Merit Finalists are selected during senior year and may receive college scholarships. However, PSAT/NMSQT scores are *not* a part of the college application requirements.

SAT is an examination that takes approximately two hours to complete. The current SAT is an adaptive, digital exam and is primarily multiple-choice.

ACT is an alternative form of assessment to the SAT that measures similar skills with an optional science section. Neither test is preferred over the other by college admissions offices; students can use either exam. For more information about the exam, visit www.act.org. The ACT was updated in multiple ways in 2025.

It is the student's responsibility to ensure that your ACT or SAT Score Reports are sent to the colleges to which you are applying. That can be done via the test company websites, although many colleges accept self-reported scores. In general, colleges will consider your highest scores on each exam.

Fee Waivers for the SAT and ACT tests are available to financially disadvantaged students with meal codes A, 1 or 2 as determined through annual completion of income verification forms. Eligible students may obtain these fee waivers from the College Office by emailing College Office secretary Angela DeMasi: ADeMasi@schools.nyc.gov .

Testing Accommodations:

- Sunday Testing is available only for students who cannot take a test on Saturday because of religious reasons. Please visit https://collegereadiness.collegeboard.org/sat/register/special-circumstances/request-sunday-testingand/or https://www.act.org/content/act/en/products-and-services/the-act/registration/non-saturday-testing.html for information regarding non-Saturday testing.

- Students with a documented disability may be able to receive testing accommodations. Please visit https://collegereadiness.collegeboard.org/sat/register/special-circumstances/students-with-disabilities and/or http://www.act.org/content/act/en/products-and-services/the-act/registration/accommodations.html for more information.

- Rushing Scores: The College Board and act.org provide "score rushing" services for an additional fee. Rushing your score will usually speed up delivery of your scores to colleges by up to a week or a week and a half; however, *not all colleges will accept rushed scores*. Note that while the rushed score will arrive more quickly, it will sometimes take more time for the college to process since it arrives on paper. Also, rushed reporting does not mean rushed scoring. Plan ahead and schedule your tests in a timely fashion to avoid having to rush your scores!

Stuyvesant High School as Test Center Code:	**33684 (SAT); 207200 (ACT)**
Stuyvesant High School CEEB Code:	**334070 (Both ACT and SAT)**

APPLICATION PLANS

Early Application Options

- Early Decision (ED): The acceptance decision is binding. Under the ED plan, a student may only apply via ED to one school; they may not apply to more than one school ED during that round. If you receive an acceptance through an ED application, you must notify all other colleges to which you have submitted an application that you have received such an offer and withdraw your other applications. You must also inform your college counselor. You may not submit any new applications.

- Early Decision II (ED II): Many competitive colleges offer an ED II plan. Though the ED II application deadline is later than ED deadline (January), the acceptance decision is also binding. If a student applied to College A via its ED plan, they may not apply to College B via its ED II plan until their application has been denied or deferred by College A.

- Early Action (EA): A student may apply to more than one college under an EA plan. The acceptance decision is not binding. Students have until May 1 to choose whether or not to attend.

- Restrictive Early Action: This is a less common non-binding early application plan that includes restrictions regarding where else a student may apply via EA or ED. Read the REA policy carefully to fully understand any restrictions. Students have until May 1 to choose whether or not to attend.

It is the responsibility of each student to carefully read and adhere to each college's ED and EA policy. It is also the student's and family's responsibility to make sure that they are complying with the various colleges' ED and EA policies, as well as the various colleges' ED policies with regard to Financial Aid. ED applicants seeking financial aid should complete the institution's net price calculator and discuss the results as a family before submitting an ED application.

Regular Decision

RD refers to the general admission round, with deadlines normally falling in January or even later into the spring. The acceptance decision is not binding. Once admitted, the applicant has until May 1 to inform the college whether or not s/he chooses to attend the college.

Rolling Admissions

A Rolling Admissions procedure means that the college's admissions office will review a student's application as soon as the completed file is received. It is in the student's best interest to submit his or her application as early as possible before the new class is filled to its capacity, especially for popular public universities. Decisions may be issued within a few weeks after they are made. Students should consult the college websites for priority filing dates that, if met, often make students eligible for additional scholarships. Many state universities as well as some private colleges use the rolling admissions process. Rolling admissions is not binding. Students have until May 1 to choose whether or not to attend.

You can read more about each of these application plans here.

COLLEGE APPLICATION MATERIAL SUBMISSION CHART-WHO SUBMITS WHAT?

Application Requirements	Responsible Party	How/When
Test Scores (SAT or ACT)	Student	Send via www.collegeboard.org or https://www.act.org/ OR SELF-REPORT SCORES WHERE APPLICABLE
Online Application	Student	Submit electronically by deadline
Essays & Supplements/ Supplemental Rec Letters/ Self-Reported Transcripts	Student	Submit electronically by deadline
*SSR (Secondary School Report)	**The College Office**	Sent electronically with transcript by deadline w school counselor letter
*Transcript & Course Schedule	**The College Office**	Sent electronically with SSR by deadline
*School Profile	**The College Office**	Sent electronically with transcript and SSR
**Mid-Year Report (7th Semester Grades)	**The College Office**	Sent once all fall semester grades are available.
*Teacher Letter of Recommendation	**Teacher (NOT the College Office)**	Usually via Naviance, or web portal, by deadline

*** In most cases, colleges will accept required school documents submitted after deadlines**
****Some colleges will require first marking period grades from the College Office for EA/ED/REA applicants in addition to the Mid-Year Report**

COLLEGE PLANNING TIMELINE-GRADES 11 & 12

JUNIOR YEAR

FALL TERM

- Prepare for the **PSAT/NMSQT**. This exam is also **National Merit Scholarships Qualifying Test.** In addition, it is excellent practice for the SAT. PSAT and SAT scores **do not** appear on your high school transcript. Take the **PSAT/NMSQT** exam at Stuy in October.

- Preliminary programming for spring term begins. Carefully consider the courses you will be taking. Refer to your School Counselor and also your Stuyvesant Student Planner. It lists all graduation requirements and includes a check-off list for your completed courses.

- Start preparing for the **ACT** or **SAT**. Aim to take at least the ACT or SAT (or you can try both) by the end of the junior year. Financially disadvantaged students with meal codes A, 1 or 2 as determined by completion of school income inquiry forms are able to obtain SAT and ACT Fee Waivers. Please email to the College Office to obtain fee waivers.

- In the winter, you can start your SSR Survey in Naviance Student, which your School Counselor will use to help prepare your letter of recommendation

SPRING TERM

- The College Counselors will conduct presentations for juniors & their families before the February break

- College Counselors will begin to meet with juniors in their caseload. You will receive emails from your college counselor at the email address in your Naviance account – make sure that you check this address regularly.

- Register to take SAT or ACT exams, as applicable, and/or take the School Day SAT at Stuy in March.

- Parents/Guardians will be invited via email to schedule spring term appointments for family meetings with their college counselor. ***Family meetings will only be held in the junior year.***

- It's a good idea to become familiar with the college resources available at school:
  - Become familiar with Naviance Student. It is also a rich resource of college information.
  - The Stuyvesant Library has a collection of College Reference Guides and Standardized Test prep materials.
  - There are many useful documents and resources in the College Office web page on www.stuy.edu.
  - Please visit individual college websites. You may find virtual campus tours, admissions data, information regarding specific majors and programs, etc.

- Preliminary programming for your senior year begins. Selective colleges favor students who succeed in challenging classes. Most colleges will evaluate your senior year grades. Take the most difficult program you can *successfully manage*…but avoid overscheduling yourself.

- Carefully review your high school transcript for accuracy. All of your high school courses and Regents Examinations should be listed with correct grades. Make sure all corrections are brought to the attention of your School Counselor immediately.

- Research and apply for summer programs starting in the winter. See the opportunity bulletins posted in Talos. There are a host of possible activities for summer including research, volunteering, a part-time job, internship, job shadowing, etc.

- Discuss college options and financing your college education with your family.

- Make sure that you regularly check your email. The College Office often emails important information to you, as will the colleges to which you'll eventually apply. College Office messages are also stored in your Naviance account.

- Attend our massive annual college fair on April 15 with your parent/guardian(s). This is a special event that affords you and your family an excellent opportunity to learn about many different colleges and to engage with admissions professionals.

- Ask two (**and only two**) of your teachers from different subject areas if they would be willing to write a college letter of recommendation for you. Be gracious – your recommenders spend a great deal of time and effort in support of your college applications and write only on a voluntary basis.

- Advanced Placement Exams are offered in May. AP scores can be self-reported in college applications in the fall. Students can decide which scores to include, if any.

- If you are applying to a Service Academy (West Point, US Naval Academy, etc.), you must apply now to your Senator or Representative for a Service Academy Nomination.

- Continue researching colleges that might be of interest to you.

SUMMER

- Have a productive summer…but also make sure to catch up on rest and have some fun!

- Research and directly engage various colleges so that you can make informed decisions about where to apply in the fall. You want to find a college that will be a good fit for you. See the section of this handbook *Factors to Consider in Selecting a College* as well as the resources listed at the end.

- Begin your college essay. Most colleges make their supplements available over the summer as well. Starting your college essays over the summer will allow you to better meet the demands of the whole college process while maintaining excellent first term senior year grades. Use the resources emailed to you by our College Office in June.

- Visit college campuses. This is often seen by colleges as a sign of demonstrated interest, which is a factor in the admissions process for many selective colleges. But most importantly, it's a great way to identify where you'll want to apply. If you can't visit in person, take advantage of virtual information sessions and tours. But try to see at least some colleges in-person!

- Create an account on www.commonapp.org in August. This is where most of your college applications will be submitted. Choose a username and password that is easy to remember; you will be logging in and out numerous times over the next few months. HOWEVER, DO NOT SUBMIT ANY APPLICATIONS OVER THE SUMMER!

- Remember to link your Common App with your Naviance Student account by entering your Common App email address on Naviance Student under the *Colleges I'm Applying To* tab. We will share explicit instructions for doing so in September.

- Work with your family to complete the net –price calculators for colleges of interest to determine potential affordability; this is a vital task for students who might apply to college via a binding Early Decision plan.

SENIOR YEAR

FALL TERM

- Complete the brief SSR update survey in Naviance only if you have any significant updates from the summer

- Senior College Night: the College Office staff will host a webinar in early September covering important logistics and advice regarding the college application process. That event is for parents of seniors only. Watch for the email announcement. A student version of this assembly will be held during the school day soon after students return in September..

- Check your transcript for accuracy. Your initial transcript, which includes all high school credits and grades up to the end of your junior year, will be sent to the colleges to which you apply. Request transcript corrections, if necessary, by mid-September.

- Match your Common App & Naviance accounts, and assign your teacher recommenders in Naviance, in accordance with the instructions contained within the College Office folder under the Document Resources section of your Naviance account

- College counselors begin individual meetings with their students.

- College representatives will be visiting Stuyvesant to speak with prospective applicants. In many cases these are the same people who will be evaluating your college applications. You should attend sessions for colleges you know you want to apply to as well as colleges you would like to learn more about. These visits are listed in Naviance, and are regularly updated. If a representative's presentation conflicts with one of your classes, make sure to ask your teacher for permission to attend and know that you are responsible for making-up any material missed during that class. Pick up a pass from the College Office for your teacher to sign if you will be missing class.

- Some of your colleges will require you to self-report your transcript (NYU and Rutgers, for example). Many colleges use the STARS platform for self-reporting; students can work on that well in advance of application deadlines.

- Check www.collegeboard.org for upcoming SAT dates and registration deadlines, if applicable.

- Check ACT College and Career Planning - Students and Parents | ACT for upcoming ACT test dates and registration deadlines, if applicable.

- If you are applying to schools in the U.K., please know that Oxford and Cambridge have very early application deadlines. In contrast, other U.K. schools have deadlines that are much later than typical American colleges' Admissions deadlines. U.K. colleges require that students complete the UCAS application. Please visit https://www.ucas.com/undergraduate for more information regarding colleges in the U.K. and read College Office emails in junior and senior year about UCAS

- From October through early January, you will be notifying the College Office of your college selections by completing the *Colleges I'm Applying To* section on Naviance Student. You'll need to submit your college applications by the deadlines articulated by your colleges based upon the round in which you're applying

- Regarding colleges that you are interested in applying to, it is crucial to thoroughly read the colleges' Admissions Offices' websites. You must provide each college with everything that it requires or recommends. In addition, you must adhere to all application deadlines, including application due dates and financial aid forms due dates.

- If you plan to apply Early Decision (ED) and/or Early Action (EA), you must inform the College Office by entering this in Naviance by no later than **October 18, 2027.**

- For students applying EA/ED: The 2028-2029 FAFSA and CSS Profile will be due as early as November 1. The CSS-Profile is an additional financial aid form that is required by some colleges. It is available on the CollegeBoard site: CSS Profile Some institutions that use the CSS may also require tax documents through a service called IDOC

- Financial aid applicants can complete your FAFSA (Free Application for Federal Student Aid) form at fafsa.gov

- If you plan to apply to colleges that have Rolling Admissions or a Priority Deadline, you must indicate such on Naviance Student at least one week before the deadline.

- Apply to the City University of New York (CUNY) system within their free application period. Be sure to include your 9-digit OSIS number in your CUNY application.

- If you plan to apply to the Macaulay Honors College, the CUNY Honors Programs, you *do not* need to complete a separate general CUNY application. Your CUNY Macaulay Honors application will automatically be considered for general CUNY admission.

- You may apply to colleges in the State University of New York (SUNY) by using The Common Application or suny.edu

- Most colleges' deadlines for submitting your completed ED and/or EA applications are November 1 or November 15. Early applicants should receive decisions from their colleges by mid-December. You may be "accepted," "deferred," or "denied."

- If you are accepted via ED application and have received a financial aid package that makes attendance possible, you must withdraw your applications from all other colleges where you have an active application.

- Indicate all of your Regular Decision or Rolling Admissions colleges in Naviance by **January 3, 2028**

SPRING TERM

- As soon as your Fall 2027 final term grades are available, the College Office will automatically send them to all of the colleges to which you have applied that require them. This will happen in early February.
- Consider using part of the Mid –Winter recess to visit the campuses of colleges that you have not yet seen.
- Make sure you have completed all financial aid applications/forms if you have not yet done so: FAFSA, CSS Profile, TAP Tuition Assistance Program – please visit www.hesc.ny.gov (Higher Education Services Corporation of New York State) for more information regarding the TAP Grant & Excelsior Scholarship, and any other financial aid forms your colleges may require.
- Most colleges release RD admissions decisions through their applicant portals by the end of March, and invite admitted students to visit their campuses.
- Evaluate your acceptance and financial aid offers so that you can decide where to attend college by the National Candidates Reply Date (May 1). You must accept admission to one, and only one, college by May 1 and make a tuition deposit. **You cannot submit more than one deposit**. If you do, you may forfeit your acceptance at both institutions; some colleges share lists of depositing students.
- Select a college in the "college that I am attending" in your Naviance Student account.
- Please be considerate of students on waiting lists of colleges that have accepted you, but that you do not wish to attend, and promptly decline these colleges' offers of admission.
- Complete any required health and housing forms/surveys/deposits and schedule orientation for the college you'll attend
- If the school you will be attending is different from the one listed in your TAP online application at www.hesc.ny.gov , change the school and correct any incorrect financial data as soon as possible. Tuition Assistance Program/Excelsior grants are potentially available for students who attend college in New York State.
- At the end of June, The College Office sends your final transcript to the college that you will attend.
- Graduate, have a fantastic summer, and enjoy life after Stuy!

THE COLLEGE INTERVIEW

As part of the application process, some colleges offer you the opportunity to interview with either an admissions officer or an alum. The College Office encourages you to take advantage of the opportunity to interview in order to enhance your candidacy. Virtual interviews are commonplace, but if you'll interview in-person, make sure you know how to get to the location of the interview and how long the trip will take.

First impressions are important, so dress appropriately. There is no need to wear a suit and tie; just look like the best version of your regular self. Some recommend dressing business casual. You should arrive at the interview ten to fifteen minutes early. Before each interview, spend some time thinking about why you are interested in that specific college. Review the college's website and know what the college's mission or philosophy is. Be ready to articulate why that one college out of the 2500+ other four year colleges in the US is a good choice for you.

Although there is no way to know exactly what you will be asked in an interview, you should be prepared to discuss such topics as:

- Why do I want to go to this particular college?
- What could I contribute to the college community?
- What are my goals, both personal and academic?
- What am I interested in (academics as well as interests outside of the classroom)?
- What do I expect to gain from my college experience?
- What are/might be my career plans?
- What did I do last summer and what did it mean to me?
- What are my favorite books?
- What was the last book I read for pleasure?

Try to maintain eye contact and not answer questions with one word or yes/no answers. Do not be afraid to say that you are undecided about your major or future plans. Show the interviewer that you are a mature, confident and independent young adult who can engage in a conversation. Finally, be polite. Thank the interviewer. You should send a thank you email to the interviewer to express your appreciation. Please see the sample "Thank You" that follows; it provides a general sense of what you might include in a thank you. We know from past experience that your conduct in the interview can have a positive or negative effect on your candidacy.

INTRODUCTORY VIDEOS

Some colleges have abandoned the interview and instead offer you the chance to submit a short (60-90 second) introductory video. Popular examples include Brown University, University of Chicago, Bowdoin College, and Washington University in St. Louis.. Like the interview, this is a good chance to add some positive information to your admissions file, so we would advise you to take advantage of this opportunity. You don't need to be an actor or filmmaker to create a good video introduction, and you certainly don't need to spend hours on this task or to hire a film crew. Many colleges use the Initialview/ Glimpse platform. There is some great advice about the video introduction/profile on Brown's website.

Sample "Thank You" Email After a College Interview

Dear (Name of person who interviewed you):

I am very appreciative of the opportunity I had to be interviewed by you on (date of interview). I found our conversation worthwhile in many ways. (Cite some specific examples.)

I found our discussion about (mention a specific point discussed during the interview which will exhibit to the interviewer that you were engaged and attentive during the interview) and the advice you gave me (be specific here too, if possible) very valuable.

Thank you for your time spent on my behalf.

Sincerely,

Your name

Some additional points to consider:

- Do not be afraid to mention in your email something you forgot to mention during the interview.
- The note should be brief. Remember that you already wrote, or will write, a great deal about yourself in your application.
- Send the thank you email within a few days the interview (don't wait too long).

COLLEGE EXPENSES/FINANCIAL AID

Financial aid helps meet the costs of your college education. Your total costs can include not only tuition, but room and board, books, travel expenses, etc. How much financial aid you are offered may be a large factor in determining which college you attend. This section will give you an overview of what financial aid means and how you apply for it.

Financial aid applications can take hours to complete. It is important that your family's tax forms and monetary records are available and up to date. Carefully read the financial aid requirements of all the colleges to which you are applying and to meet their respective deadlines. Financial aid forms have to be filled out every year you attend college.

Financial aid offered by colleges can be based on a family's *Need* or *Merit*. Financial Need is defined as the difference between what it costs to attend a particular college (tuition, room, board, etc.) and what you and your family are capable of paying based upon an assessment of your income and assets. Your yearly Student Aid Index (SAI) is determined by completing the FAFSA. Colleges may also use the CSS Profile, and in some cases the specific college's own financial aid form(s) to get a more in-depth picture of your financial resources. In determining a family's financial need, colleges consider a number of factors including: income, the number of people in the family, and other assets.

Merit aid is aid awarded because applicants possess desirable characteristics for a given institution. Academic and athletic scholarships are two common types of institutional merit awards. Merit can also refer to the practice of tuition - discouting; colleges can reduce costs for admitted students regardless of their income as a tactic to meet their enrollment needs.

When you begin your college search, you should not rule out any school because of cost without doing the net price calculator. Many colleges offer individual students a tremendous amount of financial aid. If you need money for college, do not be afraid to apply for aid, even if you think you won't qualify. Almost 90% of students attending private colleges received some form of need or merit based aid. Tuition discounting is common practice among private colleges; last year, the average discount rate was 57%. However, your final list of college choices should include academic and financial "safety" schools. You can estimate the cost of attending a particular school by using the Net Price Calculator. The Net Price Calculator is a tool that you can use to estimate your net price to attend a particular institution. Net price is the difference between the sticker price (full cost) to attend a specific college, minus any grants and scholarships for which you may be eligible. For more information, visit this link:

https://bigfuture.collegeboard.org/pay-for-college/paying-your-share/focus-on-net-price-not-sticker-price .

Some types of financial aid are given to the student in the form of grants or scholarships, money that does not need to be repaid. Other financial aid comes in the form of loans that need to be repaid after graduation and/or work study that the student earns through a campus job.

Once the Financial Aid Offices at each college to which you have been accepted have reviewed your family's financial information, each will notify you about your financial aid award. The award will indicate the types of financial aid you will be receiving and the amounts of each type of aid. The award amount varies from college to college. If your aid award is insufficient, or if your family's income has recently decreased, please contact the colleges' financial aid offices to inquire about an appeal.

Common Grants, Scholarships and Loans

Grants and Scholarships

Sources of Aid	Monetary Value	How to Apply
College/University specific scholarships	Varies; need or merit based	FAFSA, and possibly CSS Profile, or college specific aid forms.
Federal Pell Grant	Varies, based upon financial need	FAFSA
Federal Supplemental Educational Opportunity Grant (SEOG)	Varies, based upon financial need	FAFSA
NYS Tuition Assistance Program (TAP)	Varies; need based; can only be used in NYS	FAFSA & TAP application or NYS Dream Act
National Merit Scholarships	Varies	Junior year PSAT result and then NMS app
EOP/HEOP/SEEK Programs	Varies	Must meet specific income guidelines/apply through individual college applications
NYS Excelsior Scholarship	Up to full tuition at CUNY/SUNY but does NOT cover housing or any other educational expenses	hesc.ny.gov . Many restrictions apply
ROTC Scholarships	Up to tuition, fees, other educational expenses	Requires military commitment. Visit www.rotc.com
Various private scholarships	Varies, can be based upon numerous other factors	Apply directly through scholarship websites. See Stuy weekly updates, Naviance, and College Office emails

Loans

Loan Type	Description	How to Apply
Federal Direct Loan	Students borrow money to help pay for college Please visit https://studentaid.gov for details	Complete the FAFSA, college financial aid offices help you with the loan process
Parent Loans for Undergraduate Students (PLUS)	Parents borrow money to help pay for college Please visit https://studentaid.gov/ for details	Complete the FAFSA, college financial aid offices help you with the loan process
Private Student Loans or Supplemental Loans or Alternative Loans	Some families choose to borrow to cover much of their unmet financial need	Be a smart consumer, look for loans with the lowest interest rates and best repayment options.

SAMPLE FINANCIAL AID AWARDS

See below for some sample financial aid awards based upon what students have actually received over the years. Your aid award will be made available to you some time after you are admitted to any college or university, often through your online college portal. ***When assessing your aid awards for each college, you must determine the following:***

- What are the total costs of attendance that would need to be met for this college? That is always more than just tuition charges. Costs can also include room and board, a meal plan, travel/personal expenses, fees, books, etc.
- How much aid being offered is in the form of grants or scholarships, ie gift aid that won't need to be repaid?
- Are any scholarships being awarded renewable, and what must I do to earn them in the following years?
- How much is being offered in loans? Explore loan options carefully; federal loans are usually the safest option.
- How much will I need to pay out-of-pocket?
- Am I being "gapped?" Meaning, is there missing money between my total aid award and the cost of attendance?

Take a look at the sample aid packages below and ask yourself these questions as you evaluate each option!

\CUNY Gotham University

Aid Award	Total	Costs	Total
Federal Pell Grant	$7395	Tuition & Fees	$6930
NYS TAP Grant	$4535	Books/Supplies/Transportation	$3000
		Personal Expenses	$2000
Total Aid	**$11, 930**	**Total Costs**	**$11,930**

Big Hoops University

Aid Award	Total	Costs	Total
Big Hoops Scholarship	$25000	Tuition	$54750
Big Hoops Grant	$10000	Fees	$770
Federal Pell Grant	$7395	Residence Hall	$9250
Federal Direct Subsidized Loan	$3500	Meal Plan	$5720
Federal Direct Unsubsidized Loan	$2000	Books/Supplies/Transportation	$2000
NYS TAP Grant	$5665	Personal	$1500
Total Aid	**$53560**	**Total Costs**	**$73990**

COLLEGE PREPARATION CHECKLIST

I. Checklist before submitting college applications:

1. _____I have reviewed the college admissions website carefully.
2. _____I have visited the campus or otherwise directly engaged the college
3. _____I have checked that the college offers the programs I am interested in.
4. _____I have taken all required/recommended standardized tests (SAT or ACT)
5. _____I am ready to send my standardized test scores to colleges or choose test-optional where appropriate
6. _____I have included this college on my Common App list.
7. _____I have included this college on my Naviance "colleges I'm applying to list."
8. _____I have indicated the correct application plan for each college in Naviance (EA/ED/ED II/RD)
9. _____**I have met with my college counselor to discuss my plans!**
10. _____I know the deadlines for submitting all of my college applications.
11. _____I have completed my personal statement and any supplemental writing prompts.
12. _____I have completed any required Self Reported Academic Records (NYU, Rutgers, etc.)
13. _____I have checked my high school transcript carefully and submitted necessary corrections.
14. _____My family and I are prepared to complete all required financial aid forms (CSS profile, FAFSA…)

II. Things to Do after Receiving Acceptances:

1. _____My enrollment deposit/commitment form has been submitted to the college I will be attending.
2. _____I have carefully reviewed and accepted my financial aid award
3. _____I have informed colleges that have accepted me that I am not going to attend.
4. _____I have completed my housing request form or I have found off-campus housing, if necessary.
5. _____I have completed any requested pre-registration materials, health forms, and scheduled orientation.
6. _____I have made sure my TAP application reflects the correct college, if applicable and attending college in New York State.

Resources

Many of the following books are available in Stuy's library

- *The Price You Pay for College.* Ron Leiber
- *Where You Go Is Not Who You'll Be.* Frank Bruni
- *Who Gets In and Why.* Jeffrey Selingo
- *Dream School; Finding the College That's Right For You*. Jeff Selingo
- *Hidden Tuition*: *An Insider's Guide to College Pricing and Financial Aid*. Howard Levine.
- *The Fiske Guide to Colleges.* Edward B. Fiske.
- *The K & W Guide to Colleges for Students with Learning Disabilities.* The Princeton Review
- *The Best 392 Colleges.* The Princeton Review.

Websites

- Stuy's College Office
- https://lesshighschoolstress.com/
- Naviance Student- https://student.naviance.com/stuyvesant
- College Results Online- www.collegeresults.org
- Free Application for Federal Student Aid - www.fafsa.gov
- New York State Aid – https://www.hesc.ny.gov/
- NYS Dream Act-state aid for immigrant students-https://www.hesc.ny.gov/dream/
- Scholarships– www.fastweb.com
- SAI Calculator (estimator) for CSS Profile (when prompted to "Pick a Formula", choose "Institutional Methodology") - CollegeBoard Calculator
- Federal aid information: http://studentaid.ed.gov
- FINAID, a great free site covering many aspects of financial aid: www.finaid.org
- The College Board – www.collegeboard.org
- Common Application - www.commonapp.org
- National Survey of Student Engagement- Pocket Guide to Choosing a College
- National Association for College Admission Counseling: www.nacacnet.org
- WSJ Guide to Student Loans EBook: https://s.wsj.net/public/resources/documents/the-wsj-guide-to-student-loans.pdf